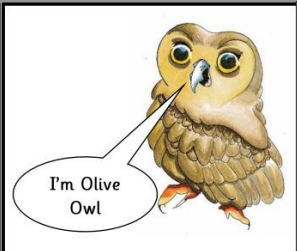
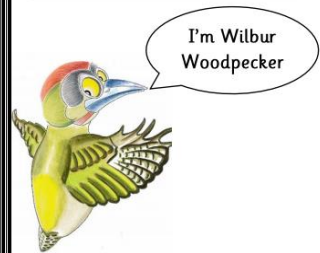


Curriculum Statement – Kilmingiton Primary School

Ethos Statement
<p>Here at Kilmingiton Primary School we value the talents of every individual. We nurture a strength of character in all our pupils and provide a range of opportunities. This encourages an aspirational climate which enables all children to enjoy learning and achieve their potential; preparing them to live happy and fulfilled lives.</p> <p>Our children have the benefits of a friendly, small school atmosphere and we strive to encourage a family feel across our whole school community. We live in an ever-changing world and it is our aim to ensure that our pupils are ready to face challenges and succeed in whatever they do. We do this by providing a curriculum that develops the whole child - academically, emotionally, physically and socially.</p> <p>We aim for every pupil to leave Kilmingiton Primary School healthy, confident individuals who will have experienced a growing range of responsibilities as they move through the school: Nurturing life-long learning!</p>
Nurturing life-long learning!
<p>We believe that to nurture life-long learning, we need to develop in children the characteristics of effective learning: these have become the pillars underpinning our curriculum: Resilience & Motivation; Engagement & Reflectiveness; Thinking & Resourcefulness and Collaboration & Reciprocity.</p> <p>Our curriculum is designed to enable all learners to achieve their very best standards by strengthening and developing these strands in everything we do. We have introduced characters to exemplify the strands for the children: Wilbur Woodpecker, Olive Owl, Samuel Squirrel and Betty Bee.</p>
<div><div><p>I'm Betty Bee</p><div>Collaboration/ Reciprocity<ul style="list-style-type: none">• Listening• Sharing• Collaborating• Working as a team.</div></div><div><p>I'm Olive Owl</p><div>Engagement/ Reflectiveness<ul style="list-style-type: none">• Planning• Reflecting• Thinking things through</div></div><div><div>Motivation/ Resilience<ul style="list-style-type: none">• Keeping going• Perseverance• Resilience• Not giving up<p>I'm Wilbur Woodpecker</p></div><div><div>Thinking/ Resourcefulness<ul style="list-style-type: none">• Curiosity• Finding out• Why? Where?• When? Who?<p>I'm Samuel Squirrel</p></div></div></div></div>
The National Curriculum
<p>Our curriculum incorporates the statutory requirements for all areas of the National Curriculum / EYFS by providing experiences and opportunities which best meet the learning and developmental needs of our pupils. The aim of our curriculum is for pupils to have the skills to be successful, independent and motivated learners in readiness for their next stage of education.</p>
Curriculum Design
<p>Kilmingiton School operates with mixed age classes and follows a two year rolling programme to cover the full range of topics in each curriculum subject. Units of learning are planned to motivate and inspire pupils through meaningful and purposeful learning opportunities. These will draw knowledge and understanding together in a coherent manner through generating and exploring ‘key questions’. Memorable experiences are often incorporated into the sequence to enhance learning and create an exciting learning environment. This might be a trip, a special visitor, an extraordinary activity or event.</p> <p>There is a clear skills development pathway identified for each curriculum area which sets out expectations in each Key Phase: EYFS, KS1, LKS2 and UKS2. This enables teachers to plan a curriculum that builds on previous learning and develops skills at an appropriate level.</p>
SEND / Inclusion
<p>We set high expectations for every pupil. We aim to extend the knowledge and understanding of the most able pupils by planning suitable learning challenges for them but we also plan carefully for the needs of pupils who experience difficulty in learning. For pupils who have special educational need or disabilities (SEND), lessons are planned to ensure that there are minimal barriers to pupil achievement and progress. All pupils receive a level of challenge which is appropriate for them. The SEND Policy and Code of Practice sets out advice on approaches / means to support the curriculum.</p>
Evaluation
<p>The curriculum is reviewed on a yearly basis to ensure that it is responsive to the needs of our current pupils.</p>