

Science 1

Animals including Humans (5)

Key learning: understanding how humans change throughout their lives; understanding how we develop in the womb; understanding how we change through puberty; understanding how we change when we are senior.

Computing 2

CProgramming B - Sensing Movement 6

Key Learning: The micro:bit; learning to "go with the flow"; sensing input; finding your way with the micro:bit; designing a step counter; programming and making a step counter.

DT

Structures: Playgrounds.

Key Learning: Identify the different types of structures used; measure mark cut and shape wood using various techniques; strengthen; test structures to identify success; attach structures to a base, reinforcing joints where necessary; create a surrounding landscape.

PSHE

Key Learning:

What makes up someone's identity?; the definition of discrimination; definition of a stereotype and where do they come from?; what is bullying and why do people do it?; definitions of prejudice and equality; showing respect; types of relationships; what happen when relationships change?; how do your feelings change where there is separation or loss?

Computing 1

Programming B - Selection in Quizzes 5

Key learning: Exploring conditions; selecting outcomes; asking questions; planning a quiz; testing a quiz; evaluating a quiz.

French

Key Learning: In the City and Directions - name places in the city; ask where places are; give directs to go somewhere; understand and follow the directions given.

At the Cafe - Name items of food and drinks you can find on the menu; order food at a cafe; use numbers, money and useful sentences; take part in a role play.

Science 2

Living things (5)

Key Learning: understanding the seven life processes; learning about how mammals reproduce; do animals reproduce in the same way?; learning about how plants reproduce; understanding what a lifecycle is; learning about the lifecycle stages of a plant.

History

Crime and Punishment

Key Learning: what is crime and punishment?; What was crime and punishment like in Roman Britain?; What was crime and punishment like in the Anglo-Saxon period?; What was crime and punishment like in the Tudor period?; What was crime and punishment like in the Stuart period?; What was crime and punishment like in the Georgian Britain?; What was crime and punishment like in the Victorian period?; How did the police force develop through the 20th century?; What are crime and punishment like today compared with the past?

RE

Why do some people believe in God and some do not?

Key Learning: what patterns can we see in our local area, our country and our world; meaning of agnostic, atheist or theist; the idea of God - psychology, theology; why do some people believe that God does not exist?

For Christians, what kind of King is Jesus?

Key Learning: Who is invited into God's kingdom?; how important is forgiveness in God's kingdom?; How does Christian Aid try to make the world more like God's kingdom?; what are the features of God's kingdom and Jesus' kingship?; How do Christians try to live in God's kingdom?

Online Safety

Key Learning: responding to bullying; how to behave if you experience harassment; how to step in to be a helper; recognising upsetting content; strategies for upsetting content; understanding how mean behaviour online can lead to conflict at school; ways to avoid conflicts online; seeking help is strong; think out loud; be aware of online tools for reporting abuse and consider when to use.

Geography

Sustainability

Key Learning - What is plastic waste?; What can our school do to reduce plastic waste?; how can we plan and carry out effective ways to reduce plastic waste in our school?; how can we record and evaluate the effectiveness?

OSPREYS SUMMER CURRICULUM



PE

Dance Unit 6 - Work creatively and imaginatively to compose motifs and structure simple dances; perform expressively and fluently; talk about dance with understanding.

Athletics Unit 3 - Running best pace; control at take-off and landing; accuracy and good technique when throwing.

Fitness Aerobics - strength and stamina building exercises; understand how strength, stamina, power and coordination help.

Strike/Field Unit 2 - Strike a bowled ball; use a range of fielding techniques with growing consistency; understand a range of tactics.

Music

WRace - create music to accompany a short film with extended melody, motif, ostinato. Exploring Identity Through Song - Vocal range, voice change, vocal technique, lyric, anthem. Ame Sau Vala Tara Bal - Indian Music, rhythm, Indian musical instruments, styles comparison.