



Kilmington School Sustainability Plan

Devon Moors Federation Commitment to Sustainability:

The DFE has called on all education sectors to create a sustainability climate action plan to show how we, as a school community, can support national and international initiatives which are aimed at protecting the world through direct climate action. As a Federation, we have an important role to play in this, particularly in reducing our environmental footprint working towards net zero, and giving all children, young people and adults across our schools the knowledge and skills to thrive in the green economy and to help restore nature.

Through our individual school sustainability climate action plans, we will engage directly with children and young people who are passionate about the natural world, want to do their best to protect it and can influence their wider communities. Through their learned and lived experiences from early years to Year 6, our children will develop a broad knowledge and understanding of the importance of nature, sustainability and the causes and impact of climate change and to translate this knowledge into positive action and solutions.

Each school in our federation will have an individual plan, appropriate for the site and specific needs. We will address the four areas identified in the DFE's Sustainability and climate change strategy *Sustainability and climate change: a strategy for the education and children's services systems* - GOV.UK

- **adaptation and resilience:** how our school is preparing for and responding to the impacts of climate change
- **biodiversity and nature:** our efforts to protect and enhance nature and wildlife within our setting and its surroundings

- **climate education and green skills:** how learners are supported to understand climate change, sustainability, and develop relevant skills
- **decarbonisation and net zero:** actions to measure and reduce greenhouse gas emissions, working towards net zero

Roles and Responsibilities

Federation Sustainability Lead

- Lead a federation sustainability audit to identify current and future opportunities for change
- Receive and co-ordinate training to Heads of School
- Support Heads of School to complete climate action plan
- Communicate waste reduction practices, teaching resources and advocate for sustainability in leadership planning

Heads of schools

- Develop own school's climate action plan and review in December 2026
- Communicate the sustainability policy to the school community
- Prioritise environmental awareness and sustainability in staff CPD
- Encourage innovation and participation in school projects to reduce, repair, reuse, recycle and regenerate.

Curriculum/subject leads

- Carry out a sustainability audit for their subject, identifying opportunities to teach about the natural world, sustainable practices and the circular economy
- Identify ways to reduce usage and waste when teaching their subjects, e.g. reducing printing, reusing materials,
- Investigate how to incorporate outdoor education into their curriculum area

Executive Head of Federation

- Review every subject policy in the next 12 months with an eye to sustainability and quality outdoor education
- Work with premises and school business staff to reduce carbon emissions, and improve sustainability and resilience

Federation Business Manager

- Carry out sustainable procurement practices by considering usage, waste and supply chains as part of the assessment and validation criteria used when purchasing goods and services
- Identify funding opportunities for sustainable development and lead bids for that funding, e.g. smart meters, low- carbon boiler replacement
- Conduct energy and water usage audits at the end of every term

Site Cleaning and management staff

- Keep the school site clean and safe for effective outdoor learning
- Ensure waste is separated into appropriate bins for recycling
- Make sure all lights, taps, and unnecessary appliances are switched off at the end of each day

Governors

- Appoint a member to oversee sustainability
- Approve policies that have been reviewed with an eye to sustainability and quality outdoor education
- Monitor progress of each school's climate action plan
- Review the sustainability of our federation school's practices and procedures

Individual School Aims

- Build Awareness: Educate students, staff, and families about climate change, its causes, and its consequences—empowering the community with knowledge to inspire action.
- Champion Sustainable Habits: Promote eco-friendly practices such as reducing waste, conserving energy, and embracing sustainable choices in everyday school life.
- Empower Student Leadership: Encourage children to take initiative by leading climate projects, participating in decision-making, and becoming ambassadors for sustainability.
- Cut Carbon Emissions: Adopt strategies to reduce the school’s environmental footprint—such as switching to renewable energy, eliminating single-use plastics, and improving recycling systems.
- Embed Climate Education: Integrate environmental themes across the curriculum to foster critical thinking, creativity, and problem-solving around sustainability challenges.
- Strengthen Community Partnerships: Collaborate with local organisations, government bodies, and families to amplify climate efforts and share resources and expertise.
- Create Biodiverse Spaces; Enhance outdoor areas with gardens and nature zones to support biodiversity and provide hands-on learning opportunities.
- Track and Improve: Set clear environmental goals and regularly assess progress to ensure continuous improvement and celebrate achievements

Kilmington Primary School

	Current Federation-wide practice	Current Kilmington-specific practice	Improvements for 2026	Impact and Review Dec 2026
Leadership & Governance: Appoint a sustainability lead and involve governors, staff, and students in planning and implementation.	Sustainability Governor appointed Summer 2025 Federation Sustainability lead appointed October 2025	Eco club responsible for identifying areas of grounds that need attention	Eco club representative(s) to attend school council meetings	
Decarbonisation & Energy: Improve insulation, heating/cooling, switch off lights/appliances,	Gas and Electricity provider selected as 40% renewable – Crown	Lights off when empty / not necessary. Turn off boards when not in use.	Talk to staff about turning heating off when it has got warm enough.	
Waste Management: Implement reduction, reuse, and recycling programs; limit printing.	Excess furniture shared across schools.	Recycle boxes in every classroom. Food waste bins used in kitchen. Food waster bins on playground for fruit waste. PTFA preloved uniform available at events and on request.	Technician to set all computers to grey scale print default – inform staff 3p per colour (even if black and white but set to colour) ½p black and white Ensure other recyclables are placed in green box rather than classroom general bins.	

<p>Biodiversity & Grounds: Enhance green spaces, engage with nature programs (like the National Education Nature Park).</p>		<p>Little Green Change plant bulbs in planters around the school.</p> <p>Each class do two blocks of outdoor learning off-site</p>	<p>Develop outdoor environment in consultation with pupils.</p> <p>Encourage learning outside the classroom – use Crow’s Nest to best advantage</p>	
<p>Climate Education & Green Careers: Teach about climate change and inspire future green careers.</p>	<p>Sustainability in Grammarsaurus Curriculum inc Fair Trade, sewing and repairing , upcycling and One World art project</p>		<p>Teach the 7 Rs of Sustainability: Rethink, Refuse, Reduce, Reuse, Repair, Repurpose, and Recycle in assemblies through stories</p>	
<p>Adaptation & Resilience: Prepare for climate impacts like extreme heat or flooding, ensuring healthy learning environments.</p>		<p>Spare sunhats are always available.</p> <p>Pipits have water butt for collecting water to play with.</p>		
<p>Travel: Promote sustainable transport with bike racks, training, and encouraging independent travel.</p>	<p>Local children walk from village.</p>	<p>Bike rack available.</p> <p>Children do Bikeability in Year 5</p>	<p>Raise awareness with families and encourage walking / biking</p>	

Resources:

<https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy/sustainability-and-climate-change-a-strategy-for-the-education-and-childrens-services-systems>

<https://letsgozero.org/about-us/>

<https://www.redcross.org.uk/get-involved/teaching-resources/weather-together-resources>

<https://greenerinsights.com/practical-sustainability-ideas-for-schools/>

<https://www.wwf.org.uk/sites/default/files/2022-07/WWF%20Schools%20Sustainability%20Guide.pdf>

<https://www.teachstarter.com/gb/blog/15-sustainability-activities-and-ideas-for-the-classroom-gb/>

<https://www.woodlandtrust.org.uk/support-us/act/your-school/green-tree-schools-award/go-green-in-15/>

<https://www.iamcompliant.com/blog-and-news/top-10-sustainability-practices>

<https://www.sustainabilitysupportforeducation.org.uk/>