

What you can do to help at home:

- ≈ Read a story and/or listen to them read everyday
- ≈ Practise recognising small amounts of objects up to 3 without counting
- ≈ Encourage them to be independent with shoes and clothes
- ≈ Sing nursery rhymes and songs
- ≈ Engage in pretend play with them making simple stories
- ≈ Attend our class book club on Friday afternoons



Kilmington Primary School Foundation Unit Autumn Term 2025 Curriculum Map



Personal, social and emotional development
I will be...

- learning the class rules and how to be a good learner.
- becoming more independent selecting the resources that I need
- developing confidence in talking with others
- making new friendships.

Physical Development
I will be...

- developing my fine motor skills through 'dough gym' and 'funky fingers'
- learning to control my movements and develop balance in PE and dance sessions.
- Becoming more independent getting my PE kit on.

Communication and language
I will be...

- developing a repertoire of stories and rhymes
- learning new words and using them in my talk and play
- learning to follow instructions.
- exploring weekly questions from our topic with my teacher and peers.

Literacy
I will be...

- retelling the story of The Three Little Pigs
- telling my own stories and acting them out.
- listening to stories and rhymes
- learning a poem a week.
- learning all the single letter GPCs so that I can read and write simple words such as 'cat'
- practising reading simple books in a group

What am I going to do in school?
Pipit Class
Autumn Term 2025

Mathematics
I will be focusing on...

- matching, sorting and comparing
- talking about measure and pattern
- composition of numbers to 5
- one more and less within 5
- comparing numbers to 5
- learning shape names.
- creating and recognising patterns.

Understanding the World
I will be ...

- wondering if all homes are the same.
- looking at and drawing maps.
- looking at homes and celebrations in other cultures
- noticing seasonal changes
- cooking seasonal food
- learning about light and dark
- celebrating festivals



Expressive Art and Design
I will be...

- engaged in daily singing, dancing and making activities.
- telling stories and acting them out
- creating for a purpose using a variety of recycled items
- finding the pulse in music
- learning about the artist Lowry