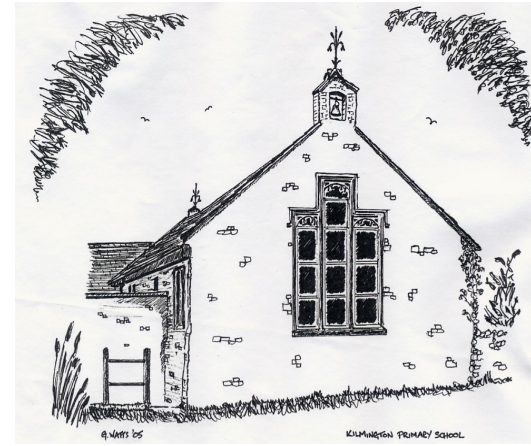


What you can do to help at home:

- ≈ Daily reading: 20-30 minutes
- ≈ Visit the library
- ≈ Help children to learn their weekly spellings
- ≈ Help children to practise times tables regularly
- ≈ Help your child with any extra homework they might have
- ≈ Talk about the subjects in this leaflet
- ≈ Encourage them to find out things for themselves, e.g. from people, from books, from the internet
- ≈ Please ensure that children have the correct PE kit in school every day. If girls are wearing tights, it is important to remember to bring SOCKS in their kit bags.



Kilmingtong Primary School
Ospreys
Summer Term 2024
Curriculum Map

Mrs Girdwood

Mrs White



History

Trojan Horse

The story of the Trojan Horse: historical fact, legend or myth?

What exactly is the story of the Trojan Horse?

What evidence exists to authenticate the story of the Trojan Horse?

What other explanations could there be for the origin of the story of the Trojan Horse?

Geography

How is Climate Change affecting the world?

Why is Elhaji cleaning shoes on the streets of Banjul?

Why can't Olivia afford to insure her home?

Why are people living in Starcross making flood plans?

Why do Lars and Sofie disagree about how nice the weather is?

Why are people all over the world noticing that the weather they are used to is changing?

What have the countries of the world agreed to do about global warming?

DT

Structure: Playgrounds

Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

Computing

Stop Motion Animation

In computing this term, we are going to finish off our stop motion animation topic. The children were quite enthusiastic with this and they'd love to finish their short films.

Microbits

After that, we are going to further our computer programming skills by using microbits – really looking forward to ending the year with this!

Art

Formal Elements: Architecture

Learning how to draw from observation, creating a print and drawing from different perspectives. Learning about the role of an architect and considering why houses look the way they do and whether there is scope to change and improve them.

Cross-curricular art

We will also practice a range of techniques in order to produce pieces of art that are linked to the other areas of the curriculum EG landscapes of National Parks; drawing animals and plants; drawing playground equipment; drawing Greek Gods; making Greek pots.....

Science

Circle of life

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life processes of reproduction in some plants and animals.

Classifying living things

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Music, RE and MFL

In RE we will continue our topic on Hinduism and why Hindus want to be good and then we will be considering why some people believe in God and some do not?

French will be talking about animals, hobbies and the Olympics. We will also be having German and Italian taster sessions.

In Music we will continue to learn the recorder and will follow two other units of learning. One involve composition and the other looks at placing the music we have studied over the year in a historical context.

P.E.

Dance

Work creatively and imaginatively on their own, with a partner and in a group to compose motifs and structure simple dances. Perform to an accompaniment expressively and sensitively. Perform dances fluently and with control. Understand how dance keeps them healthy. Talk about dance with understanding, using appropriate language and terminology.

Athletics

Choose the best pace for a running event so that they can sustain their running and improve on a personal target. Show control at take-off in jumping activities. Show accuracy and good technique when throwing for distance.

Strike/Field

We will continue to practice the skills of striking a bowled ball and using a range of fielding skills eg catching, throwing, bowling, intercepting with growing control and consistency, firstly through the game of cricket and then applying this to the game of rounders. We will also be trying to understand and apply an increasing range of tactics in our games.

PSHE

Living in the wider world

Rights and Responsibilities – discussion, debate, topical issues, problems, events. Rules, laws, making and changing rules. Human rights, children's rights, practices against human rights. Resolving differences. Communities, volunteers. Diversity. People, values, customs.

Money – spending, saving, budgeting. Loans, taxes, debt. Enterprise, entrepreneurs.

Taking care of the environment – Resources, sustainability, economics, choices, environment.

Puberty – the changes that occur during puberty.