

What you can do to help at home:

- ≈ Practise reading at home for 15-20 minutes per day - reread your colour book band book when you've finished it once to practise fluency, prosody and comprehension.
- ≈ Learn key maths facts: number bonds to 10, 20, 100; counting in 2s, 5s, 10s; knowing odds and evens, doubling and halving, finding 1 more or less etc.
- ≈ Practise your weekly spellings and words from the Year 3/4 statutory word list.
- ≈ Practise times tables (using Times Tables Rock Stars or another method or game).
 - Year 2 End of Year expectation:
 - recall of 2s, 5s, 10s, multiplication and division facts.
 - Year 3 End of Year expectation:
 - recall of 3s, 4s, 8s, multiplication and division facts.
 - Year 4 End of Year expectation:
 - instant recall of all tables and facts!
(And a statutory assessment.)



Kilmingtong Primary School

Year 3/4

Summer Term 2024

Curriculum Map

Jackdaws Class

Mrs Shaw and Mrs Hall

English

To start off the Summer term, Jackdaws class are going to be looking at the non-fiction text *Fantastically Great Women* by Kate Pankhurst and creating our own biographies about a famous person. We will also be exploring the book *Bill's New Frock* by Anne Fine (a book I remember my Year 4 teacher reading to me when I was in primary school!). After half term, we are looking into the fantastic books *A walk in London* by Salvatore Rubbino followed by *Little Evie in the Wild Wood* by

Maths

We will begin the term by getting our fractions knowledge as secure as possible, before linking it to decimals. Decimals knowledge will be an important feature in our learning this term, as we will be doing learning based on length and perimeter, mass and capacity and money, which can (and will!) all feature decimals. As the term comes to an end, we will be focusing on statistics, position and direction and finally, time. Time is always a tricky one, because it is such an abstract concept to try and understand, which is why we revisit it each year.

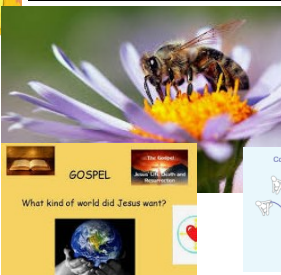
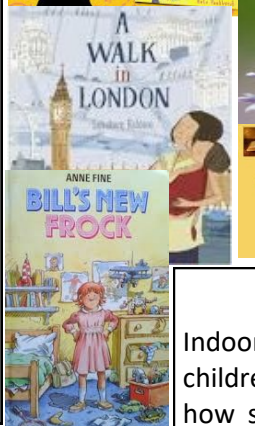
Science (JH)

This term's science will be based on two topics. Firstly, we will be working scientifically on a variety of tasks to learn about plants; their different parts, what they need to live and pollination. In the second half of the term, we will be focusing our scientific enquiries on different states of matter. We will be understanding solids, liquids and gases and working scientifically to develop and carry out our experiments.

Music and French (SS)

In Music, we will be exploring music from around the world as well as revisiting all the music heard, practising our listening out skills. We will also have the opportunity to be part of the Sing Your Heart Out concert, put on every year by The Axe Valley Academy - always a brilliant event. I'd also like to squeeze in some more ukulele too!

In French, we will be answering the questions *as-tu?* (Have you?) and *Tu aimes?* (Do you like?) in the topics of *Le surprise de Handa* (Fruit) and *Les Quatre Amis* (Animals/



DT (JH)

In DT this term we will be developing our skills with working with textiles. We will be developing sewing and applique techniques in order to create a cushion.

PE

Indoor PE (LW): Starting off with dance and learning to refine, repeat and remember dance phrases and dances. Then children will be working on a range of strength and stamina building exercises, including co-ordination. Understanding how strength, power and stamina help people to perform well in different athletic activities will help their skills improve.

Outdoor PE (JH): To start the term, we will be continuing to develop our techniques in cricket. We will be developing our fielding and striking techniques as well as learning to play together on teams and develop fairness within games.

Geography/ History (SS)

We will be celebrating our History learning from last term with a trip to Merrivale—the very monuments we have been learning about... can't get more hands on than that! We will be starting off our humanities learning this term with history topic with the big question "*How do artefacts help us to understand the lives of people in ancient Britain?*" in the context of the Iron Age. In the second half of the term, we will be looking at a geography topic based on megacities, working to be able to answer the question: "*Why do so many people live in megacities?*"

PSHE and RE (CW)

In PSHE, we are going to be discussing the rights and responsibilities each child has, their place in taking care of the environment, and building an understanding about money.

In RE, The two questions we are going to be working on are: What kind of a world did Jesus want? and How and

Art (JH)

In Art this term we are focusing on the artist Paul Cezanne. We will be observing his still life works, developing techniques in painting and pastel before creating our own pieces of art. We will start the term focusing on observing objects and painting with different types of paint before moving onto pastels later in the term.

Computing (SS)

Our two topic focuses this term are: Computing systems and networks - The Internet; and ending the year with a creative media topic of desktop publishing. Children will gain more