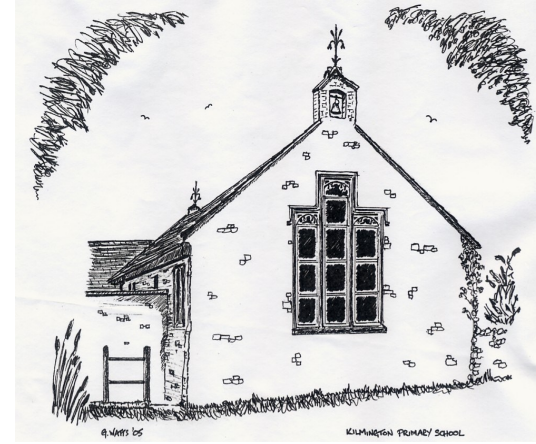


What you can do to help at home:

- ≈ Daily reading: 20-30 minutes
- ≈ Visit the library
- ≈ Help children to learn their weekly spellings
- ≈ Help children to practise times tables regularly
- ≈ Help your child with any extra homework they might have
- ≈ Talk about the subjects in this leaflet
- ≈ Encourage them to find out things for themselves, e.g. from people, from books, from the internet
- ≈ Please ensure that children have the correct PE kit in school every day. If girls are wearing tights, it is important to remember to bring SOCKS in their kit bags.



Kilmington Primary School
Ospreys
Spring Term 2024
Curriculum Map

Mrs Girdwood

Mrs White



History

British Empire: Why did Britain once rule the greatest empire the world has ever seen?

Why was it said that the sun never set on the British Empire?

Why did Britain build an empire around the world?

What happened to the British Empire?

What happened in Britain between 2 April and 14 June 1982, and why

Geography

National Parks: Who are Britain's National Parks for?

Why are National Parks described as Britain's 'breathing spaces'?

What else makes National Parks so important?

Why do National Parks welcome visitors?

Why is protected land so important in Southwest England?

Why are so many people attracted to *The Valley of Rocks*?

Why is *Merrivale* such an important prehistoric site?

Maths

Our subject specific areas this half term will be multiplication and division, halves, doubles and fractions. This will lead on to work on decimals and percentages.

Times tables knowledge and practice will continue this half term as these key facts still need to be embedded for many children.

We will also be learning how to convert different measures eg the relationship between mm, cm, m, km etc and learning how to calculate area and perimeter.

Computing

Online Safety

Learning how to alter application permissions; considering the positive and negative aspects of online communication; understanding that online information is not always factual; learning how to deal with online bullying; thinking about the effect that technology has on our health and wellbeing.

Stop Motion Animation

Pupils will learn how to create animations with digital cameras, storyboarding their ideas and decomposing the story into small parts of action before putting the photographs together to create the illusion of a moving image

Art

Every Picture Tells a Story

Analysing the intentions of artist Banksy; making ink symmetry prints inspired by psychologist Rorschach; telling a story using emojis; using drama to recreate a poignant war scene and creating art inspired by the ceramic work of Magdalene Odundo

Art and Design Skills

Designing an invention, expanding on an observational drawing, using a poem to create a portrait, painting an enlarged section of a drawn collage and learning how to 'think' like an artist.

Science

Material World

Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal) and response to magnets. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.

Demonstrate that dissolving, mixing and changes of state are examples of reversible changes.

Amazing changes

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

DT

Mechanisms: Automata toys

Develop a functional automata window display, to meet the requirements in a design brief. Explore and create cam, follower and axle mechanisms to mimic different movements.

Music, RE and MFL

In **RE** we will be discussing Creation and Science – conflicting or complementary?

We will be beginning to consider "Why Hindus want to be good?"

French will cover how talk about the seasons and the weather.

In **Music** we will be learning to follow notation

We will study a unit entitled 'Classroom Jazz ' including improvisation and performance

We hope to also learn a class instrument

P.E.

Indoor PE sessions will include fitness set to music.

We have arranged for several sessions of cricket coaching.

A series of swimming lessons will take place at the Flamingo pool and we will combine this afternoon session with tennis lessons using the tennis courts at The Axe Valley Academy

PSHE

Relationships

Healthy Relationships – healthy / unhealthy relationships, pressure. Committed, loving relationships, civil partnerships, marriage. Physical contact, acceptable / unacceptable touch. Privacy, personal boundaries. Valuing difference – listening to viewpoints, opinions, respect. Equality, stereotypes, discrimination, bullying. Feelings and emotions – Empathy, recognising other people's feelings. Secrets, confidentiality, surprises, personal safety. Dares and challenges.