What you can do to help at home:
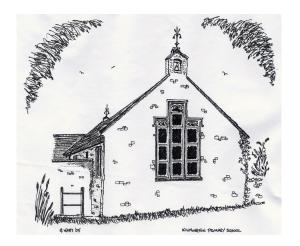
≈ Read a story and/or listen to them read everyday

≈ Use everyday objects to practise counting with them touching each object with your finger

≈ Encourage them to be independent

≈ Sing nursery rhymes and songs

≈ Engage in pretend play with them making simple stories

≈ Practice the poetry basket rhymes from their booklet

≈ Spend time outdoors and discuss Seasonal changes

Kilmington Primary School Foundation Unit
Spring Term 2024
Curriculum Map

Personal, social and emotional development
I will be...
- learning to identify and manage my emotions
- recognising other people's emotions
- developing confidence to try new things
- learning why we have rules
- learning to set and work towards small goals

Literacy
I will be...
- Learning and retelling the gingerbread man and the enormous turnip
- beginning to make predictions about what might happen next in a story
- Telling my own stories and acting them out.
- Learning poems by heart
- learning diagraphs (two letters one sound) in phonics
- reading and writing simple sentences

Understanding the World
I will be ...
- observing seasonal changes
- programming Bee-Bots
- exploring floating and sinking.
- learning how vehicles have changed
- drawing native plants and animals
- finding out about different celebrations
- learning about places of worship

Physical Development
I will be...
- developing my fine motor skills through 'dough gym' and 'funky fingers'
- developing control when throwing and catching
- Playing simple ball games
- Improving control with scissors and pencils
- learning how to use a knife and fork

What am I going to do in school?
Pipit Class
Spring Term 2024

Communication and language
I will be...
- creating my own narratives
- learning to listen to a friend when working as a pair and how to ask a question
- learning to follow two step instructions.
- exploring questions related to our topics with my teacher and peers.

Mathematics
I will be focusing on...
- number bonds to 5
- comparing groups up to 10
- number bonds to 10
- combining two groups to find the whole
- length, height, mass and capacity
- 3d shape patterns

Expressive Art and Design
I will be...
- engaged in daily singing, dancing and making activities.
- making dough characters
- listening and responding to music
- making a vehicle
- creating environmental art
- role playing with friends