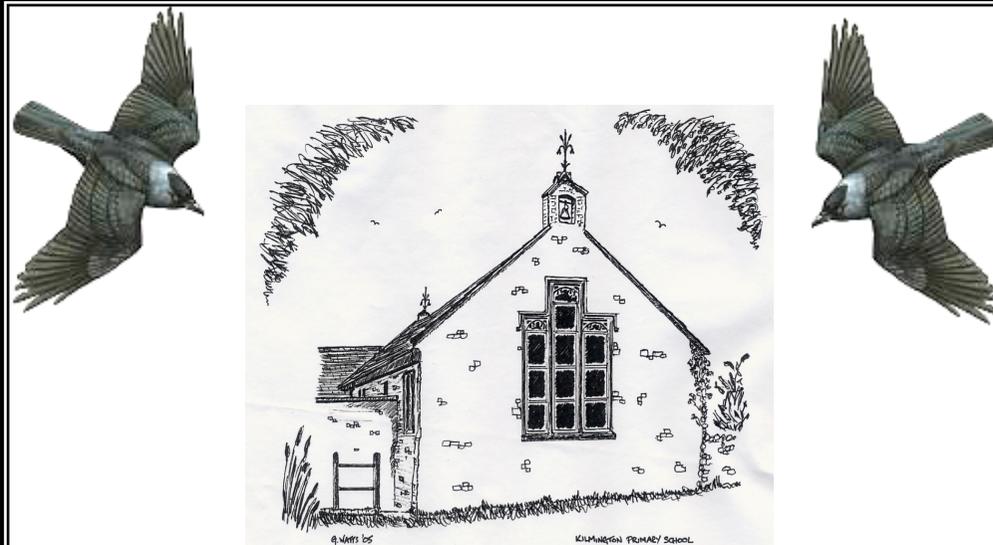


What you can do to help at home:

- ≈ Practise reading at home for 15-20 minutes per day.
 - ≈ Practise spellings from the Y3/4 list.
 - ≈ Practise times tables.
- Year 2 End of Year expectation:
- recall of 2s, 5s, 10s, multiplication and division facts.
- Year 3 End of Year expectation:
- recall of 3s, 4s, 8s, multiplication and division facts.
- Year 4 End of Year expectation:
- instant recall of all tables and facts!
(And a statutory assessment.)
- ≈ Use TTRS to reinforce understanding.
 - ≈ Learn key maths facts inside out and back to front—number bonds to 10, 20, 100, counting in 2s, 5s, 10s, knowing odds and evens, doubling and halving, finding 1 more or less etc.
 - ≈ Encourage independence and resilience!



Kilmington Primary School

Year 3/4

Autumn Term 2023

Curriculum Map

Jackdaws Class

Mrs Shaw and Mrs Hall

English

To start off the Autumn term, Jackdaws class are going to be looking at *The Beasties* by Jenny Nimmo. After that, we are going to be looking at poetry. After half term, we are going to dive in to books which link to our science learning. We will be using the story *Blue John* by well-known author Berlie Doherty followed by the non-fiction book *Rocks! Science in a Flash* by Georgia Amson-Bradshaw to really reinforce our understanding.

Science

For the first half of the Autumn term, we are going to be learning about Sound; how it's made and how it travels. After half term, we are going to be studying Rocks and Fossils; their properties, and uses.

P.E.

In the first half of the Autumn Term, Jackdaws are going to be focusing on the skills needed for movement and gymnastics, followed by practising throwing and catching control with the invasion game of Netball. After the half term, the children are going to be working on a range of strength and stamina exercises in aerobics and practising good passing and collecting techniques with the invasion game of Hockey.

Music, RE and MFL

In Music, we are going to be looking at reggae rhythm followed by Christmas in the second half. In RE, we will be exploring these two questions: What do Christians learn from the Creation Story? And How do festivals and family life show what matters to Jewish people. Our French focuses are *Mon Portrait*, and *Les Jouets*; answering the questions *C'est qui?* And *Qu'est-ce que c'est?*

DT

As well as practicing our design skills through our first art topic, our design technology topic for this term links aspects from our geography learning and our history learning to get the children to think about Eating Seasonally. We will discover when and where fruits and vegetables are grown, and learn about seasonality in the UK. We will also explore preserving and make some tasty nibbles along the way!

Topic

In Geography, we are going to asking (and answering) the question, "How can I live more sustainably?". In History, after half term, we are going to finding out about the Stone Age and how the lives of Ancient Britons changed.

Art

In Art, we are going to investigate crisp packet blankets, linking to our humanities topic and developing our understanding of materials, textures, joins and design. After half term, we will develop a range of artistic techniques using natural resources both in the classroom and at outdoor learning and linking to our Stone Age topic.

PSHE

In PSHE, we are going to be learning about our Health and Wellbeing—healthy lifestyles, growing and changing and keeping safe.

Computing

In computing, we will be going on a Journey Inside a Computer for the first half of the autumn term following by learning and practising our coding skills with