

Personal, Social, Health and Economic Curriculum Intent – Kilmington Primary School

The National Curriculum

All schools should make provision for personal, social, health and economic education (PSHE), drawing on good practice. Schools are also free to include other subjects or topics of their choice in planning and designing their own programme of education.

Curriculum Intent

The PSHE education programme needs to support its pupils to thrive in a time of rapid change, with new and unpredictable opportunities and challenges constantly emerging. It is not enough to simply teach pupils about the issues covered in the subject content, it is vital that pupils have the opportunity to explore their attitudes, values and beliefs about these issues and to develop the skills, language and strategies necessary to manage such issues should they encounter them.

The PSHE teaching activities should take the 'learning opportunities' as a context through which to develop the concepts, skills and attributes required to develop a happy, healthy and aware lifestyle.

Curriculum Design

At Kilmington we use the SCARF whole-school approach which supports primary schools in promoting positive behaviour, mental health, wellbeing, resilience and achievement enabling us to meet the Relationships Education and Health Education statutory requirements. SCARF represents the values for children of Safety, Caring, Achievement, Resilience and Friendship. Kilmington School operates with mixed age classes and follows a two-year rolling programme to cover the full range of topics in the SCARF programme of study: Me and My Relationships; Valuing Difference; Keeping Safe; Rights and Respect; Being my Best and Growing and Changing. It meets all DfE requirements for statutory Relationships and Health Education and is mapped to the PSHE Association's Programme of Study, SCARF is a framework consisting of lesson plans, online planning, assessment and Ofsted tools embedding a comprehensive Relationships and Health Education, PSHE Education and Wellbeing programme throughout the primary years. SCARF is a whole-school approach to promoting behaviour, safety, achievement and wellbeing.

At Kilmington, we also recognise that issues arise that need immediate PSHE input and so we adapt our planning to support the immediate needs of the children.

There is a clear skills development pathway through the SCARF programme. This enables teachers to plan a curriculum that builds on previous learning and develops skills at an appropriate level.

Nurturing lifelong learning behaviours through PSHE

Motivation/ Resilience • Keeping going • Perseverance • Resilience • Not giving up  I'm Wilbur Woodpecker	 I'm Olive Owl Engagement/ Reflectiveness • Planning • Reflecting • Thinking things through	 I'm Betty Bee Collaboration/ Reciprocity • Listening • Sharing • Collaborating • Working as a team.	Thinking/ Resourcefulness • Curiosity • Finding out • Why? Where? • When? Who?  I'm Samuel Squirrel
Developing skills and techniques to manage behaviour and emotions, e.g. Dealing with friendship issues kindly; finding ways to state your views clearly.	Posing tricky choices develops empathy and reflectiveness, e.g. Do I have to play with the same person every day? How do I feel about this situation and how might others feel?	Providing opportunities for listening and sharing, e.g. Circle Time when everyone can have a turn to speak; learning how to manage a discussion fairly.	Role play developing skills, e.g. When and how do I phone an ambulance? How can I keep myself safe online? What can I do to help improve our environment?
Evaluation			
The curriculum is reviewed on a yearly basis to ensure that it is responsive to the needs of our current pupils.			